

District Report Card for 2012-2013 School Year

District YUKON-KOYUKUK SCHOOL DISTRICT

This District Report Card presents information about the district's performance for the 2012-2013 school year. In May 2013, Alaska received permission to replace the Adequate Yearly Progress system of No Child Left Behind with a new state system. The new accountability system is based on two prongs: the Alaska School Performance Index (ASPI) for schools and the Annual Measurable Objective (AMO) targets for schools, districts, and the state.

The AMO targets have been revised with the goal that each school and district will reduce the percent of students not proficient on the reading, writing, and math tests by half at the end of six years. Each district will receive a report every year showing the percentage of students that were proficient on each test and whether the district has met the targets for the year. A copy of the 2013 District AMO Report is found at the end of this District Report Card.

More information about the new system and the ASPI and AMO reports for schools and districts can be found on the Department of Education & Early Development website at: education.alaska.gov.

- Click on the green star or the Accountability tab to find the ASPI and AMO reports.
- Click on the orange star or Support tab to find information about how schools and districts are supported in writing and implementing school improvement plans.

The District Report Card and individual School Report Cards are available...

from the school or district at: www.yksd.com

or on the district website at: www.yksd.com

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
	33	25	0	1

Percentage of Classes Taught by Highly Qualified Teachers		State Target: 100%
District All Schools	Low-Poverty Schools	High-Poverty Schools
73%	92%	61%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the reading, writing, mathematics, and science assessments in 2013.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	30.5	35.6	44.4	42.7	16.4	15.4	8.6	6.4	675	92	98%
Female	36.7	39.8	44.5	42.2	13	13.1	5.8	4.9	346	92	98%
Male	24	31.5	44.4	43.1	20.1	17.6	11.6	7.8	329	93	98%
African American	31.3	23.4	31.3	47.8	18.8	20.8	18.8	7.9	16	89	98%
Alaska Native/American Indian	11.6	15	47.8	40.9	25.4	29	15.2	15.1	224	94	98%
Asian/Pacific Islander	33.3	27.7	50	47.2	16.7	19.3	0	5.9	12	92	98%
Caucasian	40.6	48.1	44	40.9	10.7	8.3	4.7	2.7	384	92	97%
Hispanic	28.6	30.5	35.7	48.7	28.6	15.5	7.1	5.4	14	100	98%
Multi-Ethnic	44	34.7	32	46.4	16	14	8	4.8	25	81	98%
Economically Disadvantaged	24	21.6	45.3	45.1	20.3	23	10.4	10.3	375	91	98%
NOT Economically Disadvantaged	38.7	47.9	43.3	40.5	11.7	8.7	6.3	2.8	300	94	98%
Students with Disabilities	2.7	7.6	36	33	25.3	35.6	36	23.8	75	99	97%
Students WITHOUT Disabilities	34	39.7	45.5	44.1	15.3	12.4	5.2	3.8	600	91	98%
LEP Students	0	3.3	27.8	29.2	55.6	42.3	16.7	25.2	18	100	97%
NOT LEP Students	31.4	39.5	44.9	44.3	15.4	12.2	8.4	4.1	657	92	98%
Migrant students	10.5	21	47.4	44.3	28.9	24	13.2	10.7	38	100	98%
NOT Migrant students	31.7	36.8	44.3	42.5	15.7	14.7	8.3	6	637	92	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	10.7	19.5	55.1	54.3	26.8	21.7	7.4	4.6	675	92	98%
Female	14.2	24.6	58.1	55.5	24.1	17.2	3.5	2.7	344	91	98%
Male	6.9	14.5	52	53.3	29.6	25.9	11.5	6.3	331	93	98%
African American	6.3	12.7	56.3	53.9	18.8	27.9	18.8	5.5	16	89	98%
Alaska Native/American Indian	3.2	6.9	42.5	43.1	40.7	39	13.6	10.9	221	93	98%
Asian/Pacific Islander	27.3	17.4	54.5	56.5	18.2	22.4	0	3.8	11	85	97%
Caucasian	14.3	26.2	62.5	58.4	19	13.3	4.2	2.1	384	92	98%
Hispanic	14.3	16.9	57.1	57.9	28.6	21.8	0	3.4	14	100	98%
Multi-Ethnic	13.8	20.8	51.7	55.7	31	20.3	3.4	3.2	29	94	98%
Economically Disadvantaged	7.4	11.3	52.5	50.1	31.3	31.4	8.8	7.2	377	91	98%
NOT Economically Disadvantaged	14.8	26.7	58.4	58	21.1	13	5.7	2.2	298	93	98%
Students with Disabilities	2.7	3.4	20.3	33.6	58.1	46.4	18.9	16.7	74	97	97%
Students WITHOUT Disabilities	11.6	21.8	59.4	57.4	23	18	6	2.8	601	91	98%
LEP Students	0	2.4	27.8	27.6	33.3	53.8	38.9	16.1	18	100	97%
NOT LEP Students	11	21.5	55.9	57.6	26.6	17.8	6.5	3.1	657	92	98%
Migrant students	2.6	10.4	39.5	49.2	47.4	32.7	10.5	7.6	38	100	98%
NOT Migrant students	11.1	20.2	56	54.8	25.6	20.7	7.2	4.3	637	92	98%

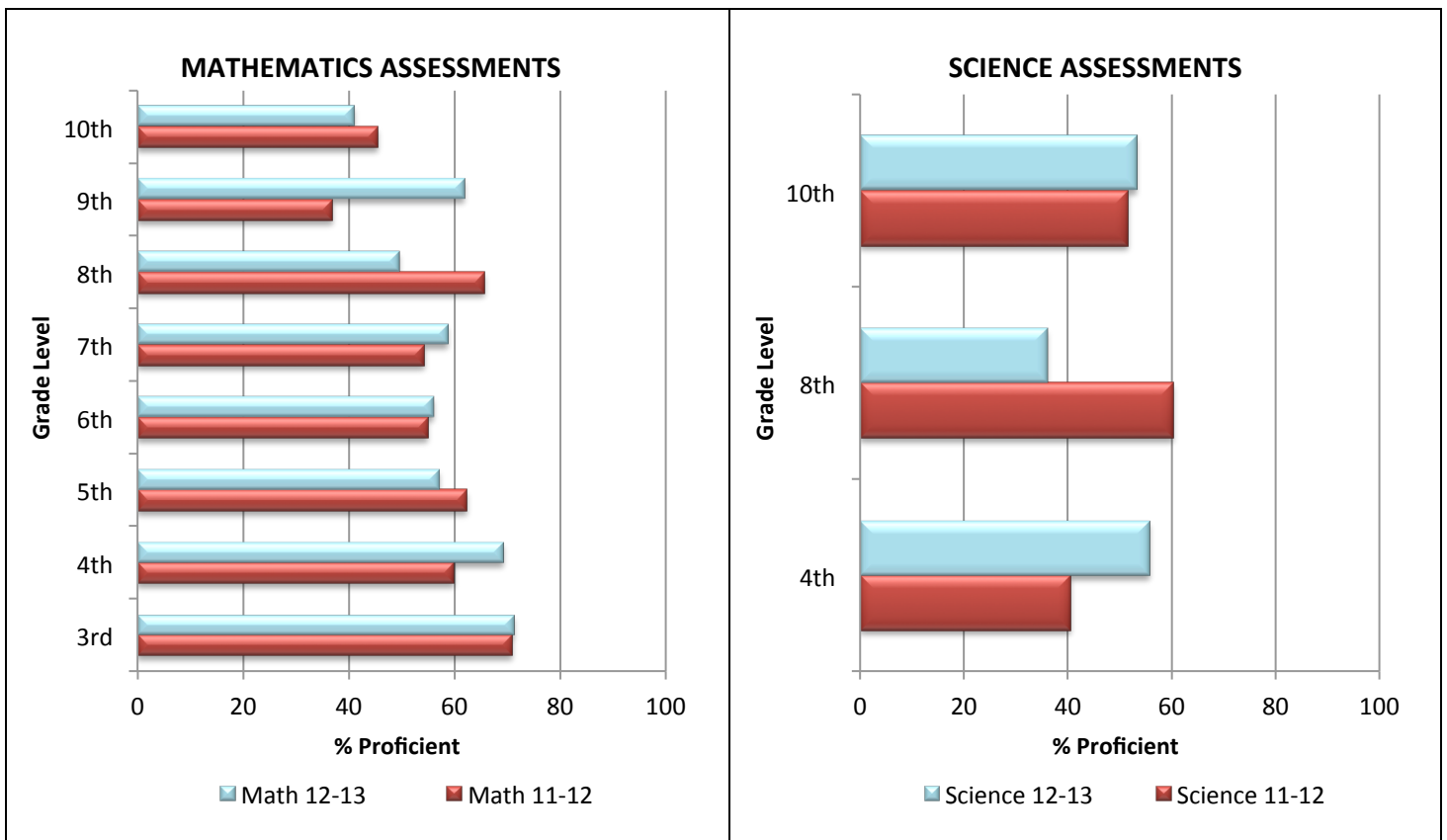
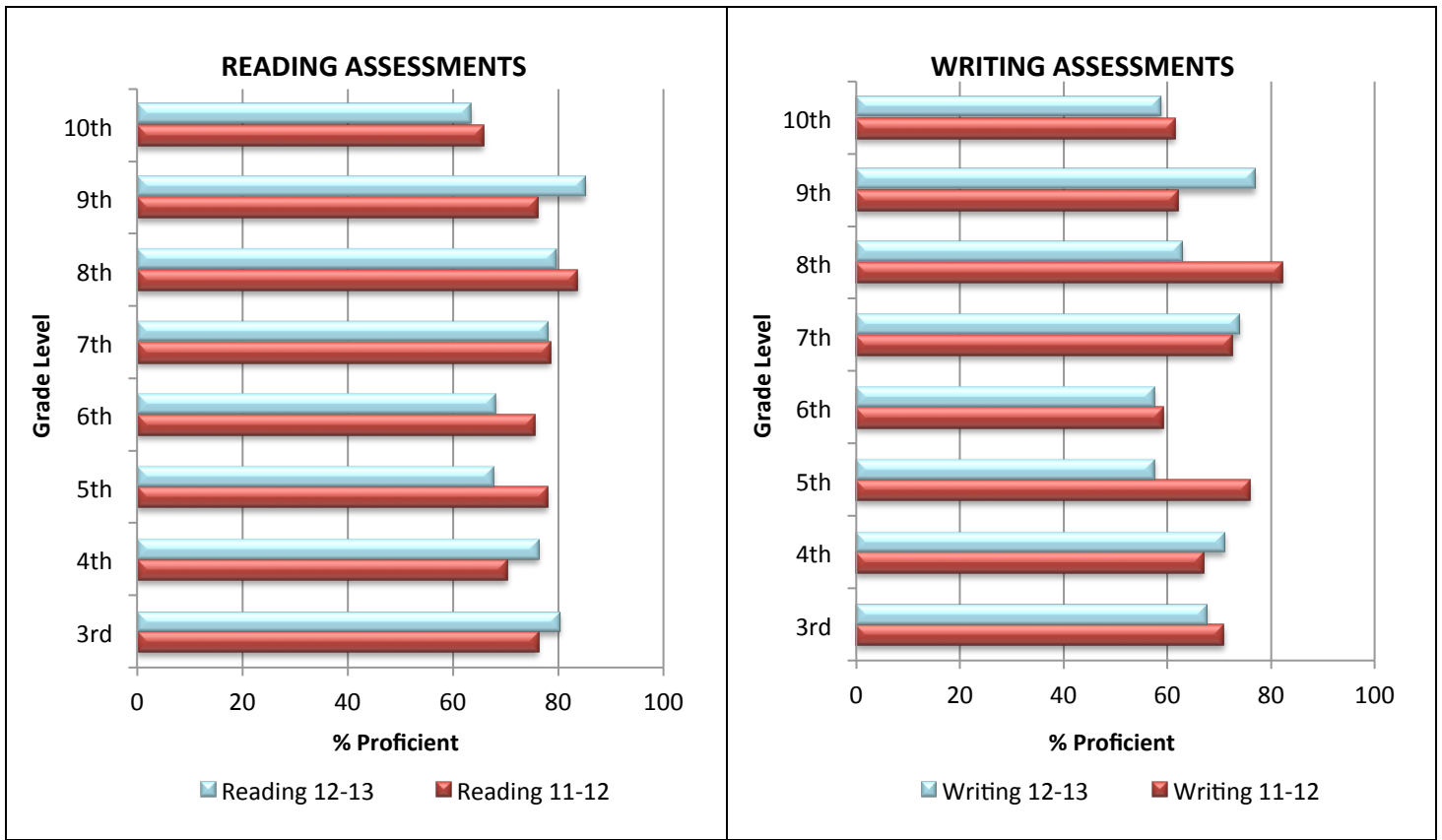
All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	20.1	32.5	37.6	36.9	19.4	15.9	22.9	14.6	681	93	98%
Female	21.7	33	38	37.7	18.8	15.8	21.4	13.4	345	91	98%
Male	18.5	32	37.2	36.2	19.9	16	24.4	15.8	336	94	98%
African American	11.8	19.7	17.6	36.5	35.3	20.6	35.3	23.1	17	94	98%
Alaska Native/American Indian	15.9	16	31.7	33.2	22.9	22	29.5	28.9	227	95	98%
Asian/Pacific Islander	25	30.9	41.7	38.3	16.7	16.7	16.7	14	12	92	99%
Caucasian	22.5	42	41.6	37.9	17.3	12.3	18.6	7.8	382	91	98%
Hispanic	21.4	26.8	42.9	39.4	14.3	18.5	21.4	15.3	14	100	98%
Multi-Ethnic	24.1	32.9	37.9	38.3	13.8	16.2	24.1	12.6	29	94	98%
Economically Disadvantaged	17	20.6	37.1	36.6	21.4	20.4	24.5	22.4	388	94	98%
NOT Economically Disadvantaged	24.2	43	38.2	37.2	16.7	12	20.8	7.8	293	91	98%
Students with Disabilities	4.1	7.5	23	24.5	24.3	24.1	48.6	43.9	74	97	97%
Students WITHOUT Disabilities	22.1	36.2	39.4	38.8	18.8	14.7	19.8	10.3	607	92	98%
LEP Students	5.6	5.3	22.2	25.5	27.8	24.8	44.4	44.3	18	100	98%
NOT LEP Students	20.5	35.8	38	38.3	19.2	14.8	22.3	11	663	93	98%
Migrant students	7.9	22.2	44.7	36.7	23.7	19.3	23.7	21.9	38	100	98%
NOT Migrant students	20.8	33.3	37.2	37	19.1	15.7	22.9	14	643	92	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	15.5	27.4	32.2	29.9	26.2	23.1	26.2	19.7	233	86	95%
Female	12.7	25.2	40	30.6	23.6	24.8	23.6	19.5	110	82	95%
Male	17.9	29.4	25.2	29.2	28.5	21.5	28.5	19.9	123	89	95%
African American	16.7	11.6	16.7	28.9	0	30.8	66.7	28.8	6	86	96%
Alaska Native/American Indian	1.2	10.5	23.2	20.6	26.8	28.2	48.8	40.7	82	94	94%
Asian/Pacific Islander	0	18	33.3	27.8	66.7	28.6	0	25.5	3	100	97%
Caucasian	23.1	38.8	38.5	33.7	26.9	18.1	11.5	9.3	130	82	95%
Hispanic	20	20.3	20	31.1	40	28.2	20	20.4	5	83	97%
Multi-Ethnic	42.9	25.6	42.9	33.3	0	26.5	14.3	14.6	7	64	95%
Economically Disadvantaged	11.5	14.2	25.4	25.4	26.2	29.1	36.9	31.3	122	86	95%
NOT Economically Disadvantaged	19.8	38.2	39.6	33.5	26.1	18.2	14.4	10.1	111	85	96%
Students with Disabilities	3.8	6.8	11.5	18.1	19.2	26.8	65.4	48.3	26	93	94%
Students WITHOUT Disabilities	16.9	30.3	34.8	31.5	27.1	22.6	21.3	15.7	207	85	95%
LEP Students	0	1.4	10	6	30	26	60	66.6	10	100	95%
NOT LEP Students	16.1	30.2	33.2	32.5	26	22.8	24.7	14.6	223	85	95%
Migrant students	0	14.8	23.1	25.4	30.8	29.3	46.2	30.4	13	100	96%
NOT Migrant students	16.4	28.4	32.7	30.2	25.9	22.6	25	18.8	220	85	95%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



Schools Designated as Priority, Focus, or 1- or 2-star Schools

Percentage of District Schools receiving 1 or 2 Star Rating: 10%

School Name	ASPI Star Rating	Priority or Focus School	Title I School (Yes or No)
Allakaket School	3	Yes	Yes
Johnny Oldman School	3	No	Yes
Jimmy Huntington School	3	No	Yes
Kaltag School	3	Yes	Yes
Ella B. Verneti School	2	Yes	Yes
Gladys Dart School	3	No	No
Minto School	3	No	Yes
Andrew K. Demoski School	3	No	Yes
Merrelene A. Kangas School	3	No	Yes
Raven Correspondence School	3	No	No

National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the NAEP assessments compared to the public school students’ scores nationally.

Note: The most current NAEP data available at the time of this report was from 2011. The 2013 NAEP data will be available in late October, 2013, and will be available on the Department of Education & Early Development website at: <http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2011 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	5	25	20	34	30	34	44
White	10	8	32	28	35	35	23	29
Black	2	3	14	16	32	30	51	50
Hispanic	2	4	15	19	33	36	50	40
Asian American/Pacific Islander	17	1	32	12	30	29	21	58
American Indian/Alaska Native	5	1	15	7	30	18	51	74
Eligible for National School Lunch Program	2	1	16	12	34	26	48	61
Students with Disabilities	2	1	9	4	21	13	68	82
English Language Learners	1	#	6	2	24	7	70	91

Rounds to zero

NAEP 2011 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	77	92
English Language Learners	89	92

NAEP 2011 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	28	43	42	25	27
White	4	4	37	38	43	43	16	15
Black	1	1	14	16	44	49	42	34
Hispanic	1	1	17	23	45	50	37	26
Asian American/Pacific Islander	8	3	39	25	36	44	18	28
American Indian/Alaska Native	2	1	20	9	42	33	36	56
Eligible for National School Lunch Program	1	1	17	15	45	40	37	44
Students with Disabilities	#	#	7	3	29	30	64	67
English Language Learners	#	#	3	4	26	18	71	78

Rounds to zero

NAEP 2011 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	76	88
English Language Learners	89	92

NAEP 2011 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	6	6	33	31	42	41	18	22
White	9	9	43	41	39	40	9	10
Black	1	2	16	14	49	53	34	32
Hispanic	2	5	22	32	48	45	28	18
Asian American/Pacific Islander	20	3	43	26	29	48	9	23
American Indian/Alaska Native	2	1	22	13	44	36	32	50
Eligible for National School Lunch Program	2	2	22	20	48	43	27	35
Students with Disabilities	2	2	15	17	38	36	45	45
English Language Learners	1	#	13	3	45	32	42	64

Rounds to zero

NAEP 2011 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	86
English Language Learners	96	92

NAEP 2011 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	26	28	39	39	28	26
White	10	10	33	37	39	41	17	12
Black	1	1	11	16	37	49	50	34
Hispanic	3	5	17	20	40	42	40	33
Asian American/Pacific Islander	22	8	33	24	30	40	15	29
American Indian/Alaska Native	4	3	14	12	38	33	45	52
Eligible for National School Lunch Program	2	3	16	19	41	38	41	40
Students with Disabilities	2	#	7	5	27	25	65	70
English Language Learners	1	#	4	2	24	22	72	76

Rounds to zero

NAEP 2011 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	77
English Language Learners	93	95

2012-2013 Annual Measurable Objectives (AMO)
Alaska Department of Education & Early Development
Printed on October 11, 2013

District: Yukon-Koyukuk Schools

Subgroup ¹	Reading				Writing				Math			
	State Target	District Target	Percent of FAY Students Proficient or Above ³	Reading Target Met? ⁴	State Target	District Target	Percent of FAY Students Proficient or Above ³	Writing Target Met? ⁴	State Target	District Target	Percent of FAY Students Proficient or Above ³	Math Target Met? ⁴
All Students	82.22%	77.63%	75.68%	N	77.08%	71.95%	66.24%	N	71.95%	61.50%	59.65%	N
African American	76.53%	78.18%	62.50%	N	70.85%	74.98%	62.50%	N	58.93%	62.51%	29.41%	N
Alaska Native & American Indian	62.69%	62.05%	61.39%	N	55.91%	57.19%	47.74%	N	53.53%	52.88%	51.23%	N
Asian & Pacific Islander	79.10%	92.39%	81.82%	Y	76.44%	77.08%	80.00%	Y	71.49%	92.39%	63.64%	N
Caucasian	91.29%	83.96%	84.75%	Y	86.53%	77.18%	76.34%	N	81.03%	64.62%	65.54%	Y
Hispanic	82.58%	65.63%	64.29%	N	77.91%	82.87%	71.43%	N	70.03%	48.49%	64.29%	Y
Two or more races	84.05%	96.88%	75.00%	N	78.83%	87.35%	64.29%	N	73.33%	69.48%	60.71%	N
Economically Disadvantaged	71.77%	71.77%	70.25%	N	65.63%	65.17%	61.06%	N	60.58%	54.81%	56.87%	Y
Students w/Disabilities (SWD) ²	53.16%	38.86%	40.85%	Y	47.57%	38.40%	27.14%	N	42.25%	37.94%	34.29%	N
Limited English Proficient (LEP) ²	48.67%	47.66%	35.00%	N	45.09%	47.66%	35.00%	N	43.63%	37.76%	35.00%	N

NOTES:

1. If a subgroup has fewer than five students enrolled in tested grades, "N/A" has been entered for the proficiency percentage and "Target Met?" fields.
2. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
3. Proficiency percentage is based on "Full Academic Year" (FAY) students enrolled from October 1 through the first day of testing in spring 2013.
4. The AMO target is met if either the state or the district target has been met.
5. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
6. The attendance rate target is 95 percent for the district as a whole and for each subgroup with at least five students enrolled.
7. The graduation rate target is 90 percent for the district as a whole and for each subgroup with at least five members if the district enrolls students in grade 12.

Subgroup	Participation Rate		Attendance Rate		Graduation Rate	
	Rate (%)	Target Met? ⁵	Rate	Target Met? ⁶	4-Year Rate	5-Year Rate
All Students	96	Y	98.50%	Y	41.30%	48.84%
African American	94	Y	99.61%	Y	20.00%	20.00%
Alaska Native & American Indian	97	Y	95.24%	Y	35.85%	44.00%
Asian & Pacific Islander	92	Y	100.00%	Y	40.00%	0.00%
Caucasian	96	Y	99.93%	Y	47.71%	56.31%
Hispanic	100	Y	100.00%	Y	N/A	N/A
Two or more races	94	Y	100.00%	Y	18.18%	50.00%
Economically Disadvantaged	96	Y	97.62%	Y	35.58%	44.79%
Students w/Disabilities (SWD) ²	99	Y	96.89%	Y	33.33%	70.00%
Limited English Proficient (LEP) ²	100	Y	92.00%	N	N/A	85.71%